Chicago Public Schools: Student Bill of Rights & Student Code of Conduct



Chicago Public Schools Student Bill of Rights



What is the CPS Student Bill of Rights?

- Declaration of student freedoms and protections
- To be published in CPS
- Illustrates alignment of District policies with human rights documents (for examples,



Student Bill of Rights: Six Sections

- Preamble
- Free Public Education
- Speak, Advocate, Organize, Participate
- Health, Nutrition, and Personal Care
- Awareness About Fair Punishment
- Safety and Security







Student Code of Conduct SY 2019-2020



The Preventing Alcohol Abuse in Chicago Teens (PAACT) coalition commissioned Voices of Youth in Chicago Education (VOYCE) to engage in a research project to study the problem of underage drinking.

VOYCE released a report, _____

PAACT Task Force (including students from VOYCE)

School deans/disciplinarians
Community partners including:

Lurie Children's Hospital/Preventing Alcohol Abuse in Chicago Teens (PAACT) Community Organizing & Family Issues (COFI) Power-Pac

MIKVA

Loyola University ChildLaw Clinic Umoja

University of Chicago

Local School Council Advisory Board (vote of confidence in SCC updates, 12-0)
Central Office departments: Office of Student Health & Wellness, Safety & Security, Office of Student Protection, etc.
Network Chiefs, NOMs, and Social & Emotional Learning specialists





Proposed Updates for SY2019-2020:

to treat all substance use behaviors in the same group (SCC Group 4).

The use or possession of drugs, controlled substances, or any substance used for the purpose of intoxication, previously captured in Section 5-17, has been moved



Revised sexual

misconduct codes to

codes with the definitions developed by the Office of Student Protections and Title IX

of sexual behaviors for students, parents,

and staff

for Sexual Bullying, Dating Violence, and OSP Reporting Procedures

"consensual sexual behaviors" Section 5-16 to Section 4-16 to reflect the difference in safety concerns between consensual sexual acts and non-consensual acts.





Proposed Updates for SY2019-2020:

the Scope of the Anti-Bullying Policy with the Scope of the Non-Discrimination Policy.

the definition of Restorative Practices to describe how they can be impactful as an intervention.

the information for submitting an appeal of a bullying investigation to replace the EOCO as the contact for appeals with the Office of Student Protections and Title IX.

