

The School Quality Rating Policy Update (SQRP)



Reminder of key changes in policy

Prior Performance Policy

“ Metrics centered on assessments, attendance, and progress towards graduation



“ **Three categories** of performance



“ Evaluated Option schools using traditional high school metrics



“ ISAT was the main elementary assessment



“ Used CPS historical benchmarks



“ Did not account for test participation



SY14-15 School Quality Rating Policy

“ Tied to district's strategic action plan, e.g., **college enrollment, persistence, priority student group growth, 5Essentials**

“ **Five category** ratings to more effectively differentiate among schools

“ **New Option School model** more targeted to the students served

“ ISAT was eliminated by ISBE, leaving the district without a measure of student achievement and growth; **replaced with NWEA MAP**

“ Performance benchmarks are tied to **national standards** where possible

“ Target **test participation rate of 95%**



A broad range of external and internal stakeholders provided input into the development of SQRP

School operators

- “ CPS Cabinet
- “ CPS Network Chiefs and staff
- “ CPS Principals
- “ Accountability Task Force
- “ Charter leaders (multi-campus and single site)
- “ Option School leaders
- “ AUSL

Other stakeholders

- “ Consortium on Chicago School Research
- “ CTU
- “ CPAA
- “ INCS
- “ Network for College Success
- “ Advance Illinois
- “ Chicago Public Education Fund
- “ Local School Council Advisory Board
- “ Raise Your Hand
- “ VOYCE
- “ More than a Score



Why amend the policy further?

Nomenclature Change

- “ Students, Parents, Teachers and other stakeholders were already familiar with schools ranked using a Level system. We received feedback that indicated a preference for continuing to use system based on Levels.

Level 1 CEO Determination

- “ With the new SQRP metrics, a variety of factors are looked at to rate a school. A significant change at the school (e.g. principal change) can negatively skew several of these factors in the short term. Therefore, the proposed amendment allows for a CEO determination to be made for a Level 1 school in this situation to remain Level 1 for a one-year period.



What do the ratings mean?

- “ Level 1+ is the highest performance; **Principal autonomy and sharing best practices**
- “ Level 1 is high performance; **Principal autonomy and network support**
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