

Reopening Updates

December 2020

Reopening school is an issue of equity

Grounded in Our Collective Vision

Equity is a moral imperative, and the district is focused on equitably responding to the COVID-19 pandemic.

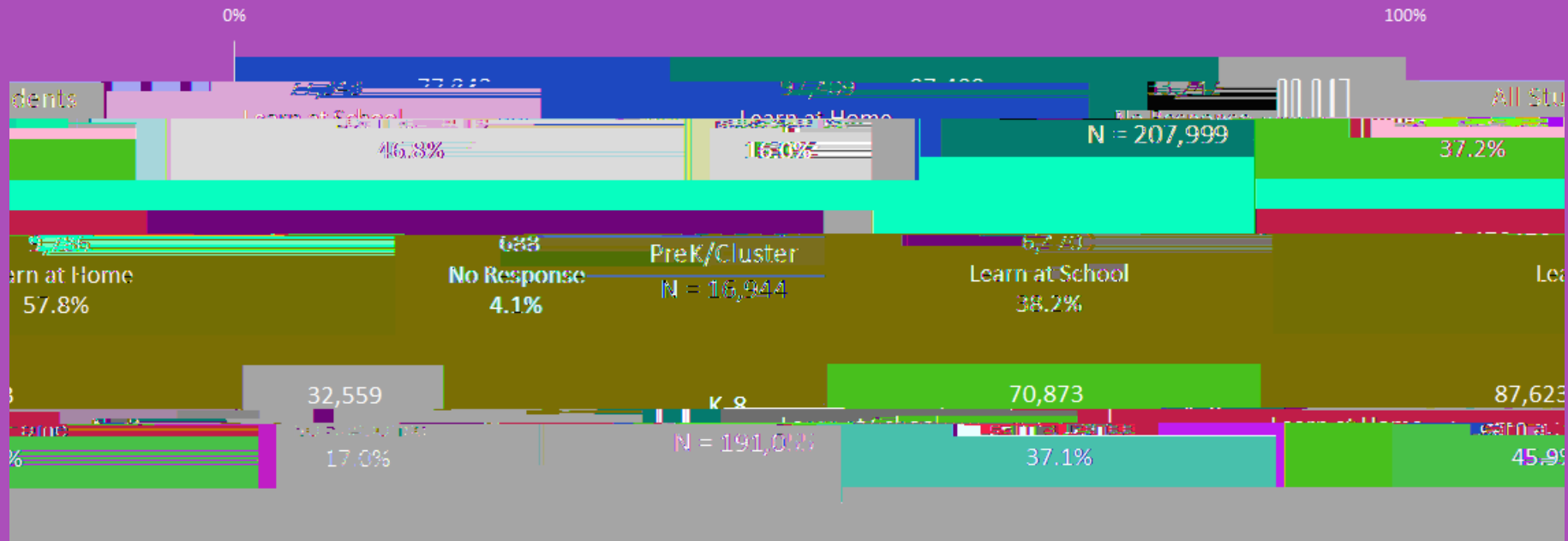
Students enrolled in pre-k and moderate and intensive cluster programs are scheduled to return to in-person learning on January 11, 2021. Staff will come back on January 4.

K-8 students are scheduled to return to in-person learning on February 1, 2021, and staff will come back on January 25.

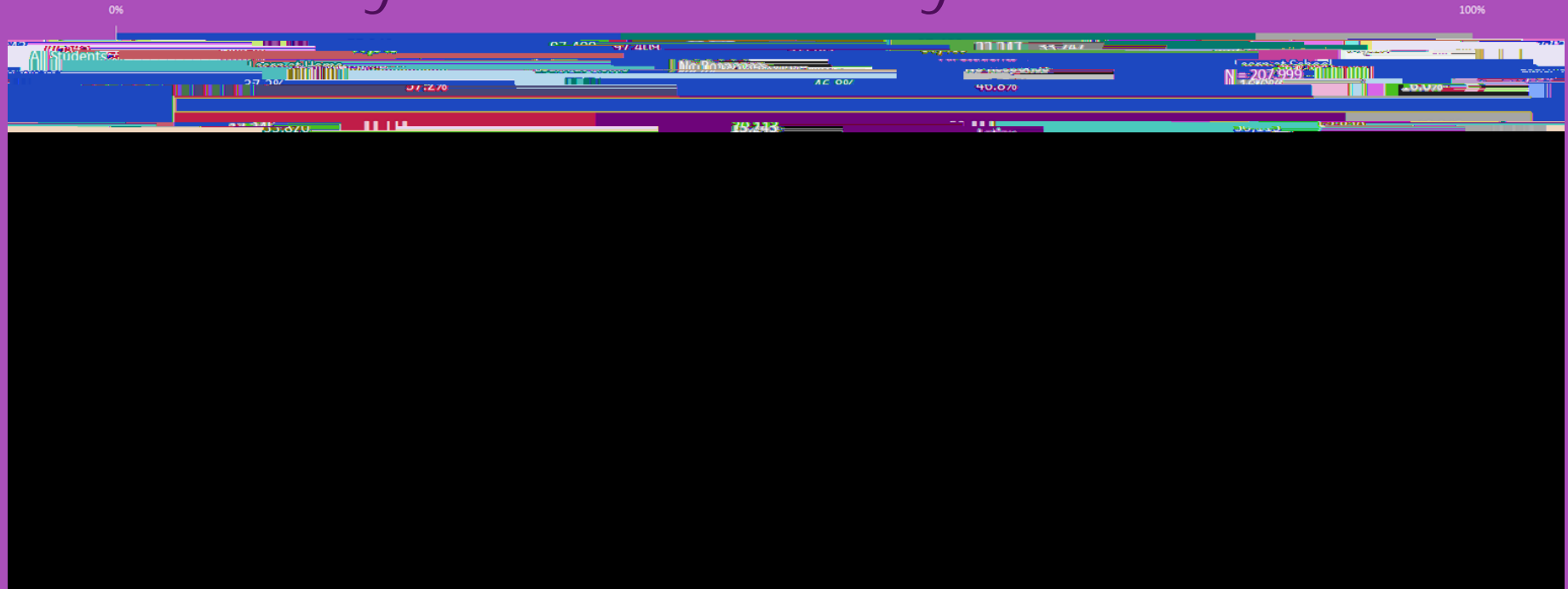


Timeline for Returning to In-Person Learning

Learner Model Preferences



Learner Model Preferences: Overall by Race/Ethnicity



Learner Model Preferences: Overall by Priority Groups



Schools will make a plan that works best for their communities.

Every school will make a reopening plan that adheres to the following tenets:

- We will follow the comprehensive health and safety protocols CPS developed in coordination with the Chicago Department of Public Health.
- We will provide families with a choice to receive in-person or at-home instruction.
- We will provide daily instruction to all students, at home or in person, in accordance with instructional time requirements.



Schools will make a plan that works best for their communities.

Based on the results of family preferences, schools will create reopening plans that specify:

- Each student's learning preference: in-person or at-home
- Each teacher's classroom assignment
- Each student's classroom assignment
- Daily schedules for full-time in-person (Pre-K/Hybrid), hybrid, and online students



Schools will make a plan that works best for their communities.

Each school will have flexibility in planning:

- Teacher assignments
- Student classroom assignments

Unfortunately, offering schools this option potentially means that schools may re-assign students to different homerooms and teachers in order to ensure all students receive instruction in their preferred learning environment.

Schools will share final classroom assignments with families of students in pre-k and cluster programs on December 18 and K-8 families on January 18.



High School Reopening Task Force

We have established the High School Reopening Task Force, which includes principals, network chiefs, network deputies, and network operations managers, to guide our planning for safely reopening high schools.

The Task Force will collect feedback and ideas from key stakeholders on how to best support principals, teachers, and students when high schools reopen, especially in the following areas:



Office of Diverse Learner Supports and Services and Remote Learning

Diverse Learners: Instructional Reopening Guidance

Diverse Learners: Parent Feedback and Outreach

In order to increase visibility and further develop parent and community relationships, ODLSS has:

- Created a Website Form (Feedback/Request Support)

 - Language updates on main page

- Hosted two sessions for parents and community

 - "Con*

Diverse Learners: Parent Feedback Trends and ODLSS Response



District's actions and commitments to safety

Global Picture: What We Know Now

At peak of 1st COVID-19 Wave:

90% of kids across globe were out of school (1.5B); 463 million had no access to remote learning

Nov 2020:

UNICEF (Nov 2020): What We Know Now

Children and schools are NOT the main drivers of the epidemic in communities across the globe

Scientific evidence from 191 countries shows that net benefits of keeping schools open outweigh the costs of closing them.

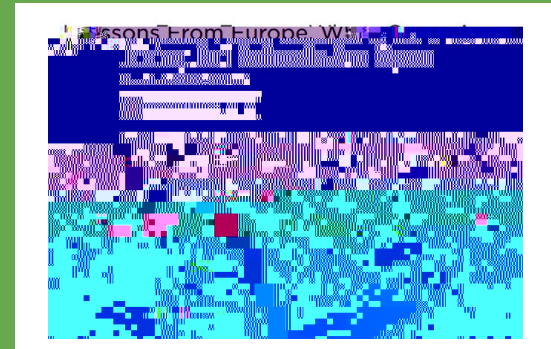
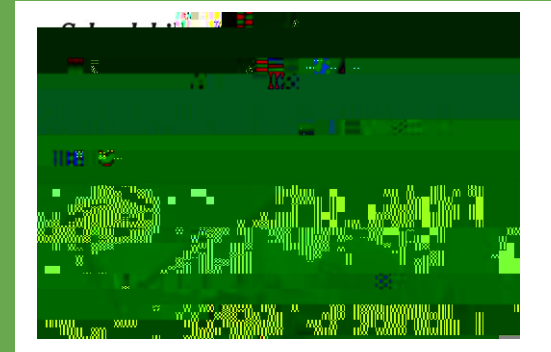
“There is no consistent association between school reopening status and COVID-19 infection rates in communities.”

Nation & City: What We Know Now

Data and experience from other US school districts show that schools and daycare centers can operate safely when health protocols are followed

Schools that have been open have not been major centers of viral transmission, especially among students, when health protocols are followed

Given this evidence and the importance of schools and daycare centers for healthy child development, Chicago's stay-at-home advisory allows schools and daycares to remain open



When someone SELF-REPORTS a positive COVID-19 test to the district, they will be interviewed promptly by a member of the Contact Tracing Team (Office of Student Health and Wellness). The Contact Tracing Team quickly notifies all direct contacts of the COVID-19 positive person that they must quarantine, and prepares other health communications. If there is a positive COVID-19 case within a pod, ALL members of that pod will be notified and guided to quarantine.

Contact tracing is extremely important, so any student, staff, or visitor who tests positive for COVID-19 should promptly report to cps.edu/covidresults

New COVID-19 testing protocols are being developed

People with symptoms or who are direct contacts of a known COVID case will be referred to primary care providers or to health systems partners for testing.

Surveillance testing of asymptomatic CPS staff will occur at regularly scheduled intervals when the district opens to in-person instructional model.





Shared Actions and Commitments to Safety

Completing the Daily CPS Health Screener

Health screening reduces COVID-19 exposure risks in CPS sites.

To protect staff, students, and communities, everyone must complete a daily health risk and symptom screener to reduce COVID-19 risks before entering a school/site.

Two ways to access the health screener:

Email/Text Message: Sign up through your child's school.

Online Form: cps.edu/healthscreener



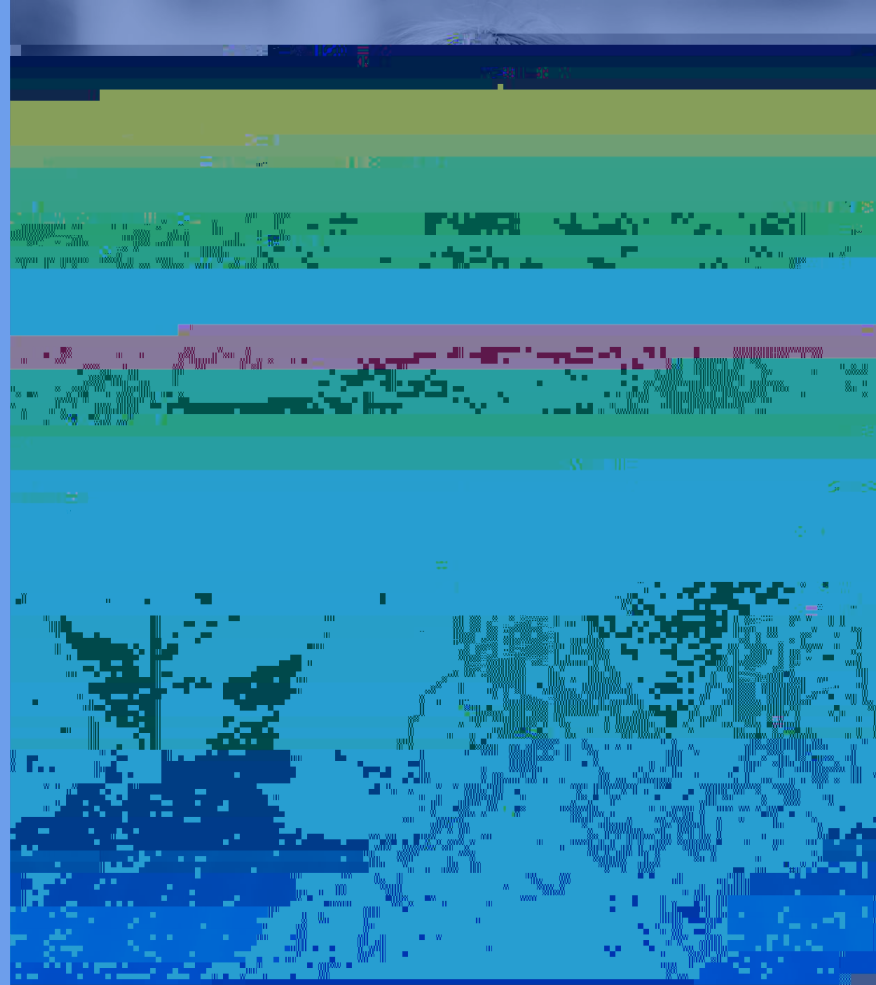
Reporting Positive COVID-19 Cases

Parents and families should report positive COVID-19 cases promptly to cps.edu/covidresults

Families can reach out to contacttracing@cps.edu with questions

The district will not act on second party reports, speculation, rumors, or anything other than self reporters who consent to share their confidential, legally-protected health information

To ensure public awareness, the district is tracking confirmed COVID cases at cps.edu/reopening2020.





Parents and guardians may request a cloth face covering accommodation for their child based on a specific, provider documented medical condition.

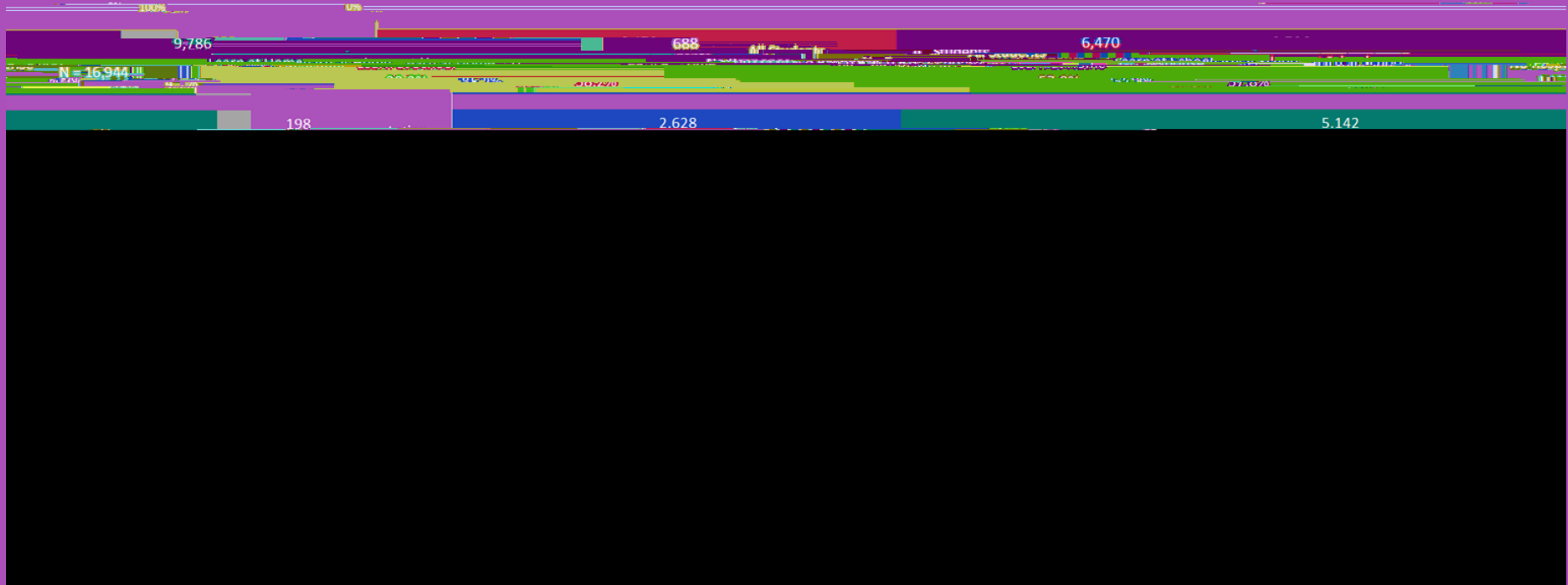
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Vaccine Update & Next Steps

Q&A



Learner Model Preferences: PreK/Cluster by Race/Ethnicity



Learner Model Preferences: K-8 by Race/Ethnicity



In-Person and Remote Learning Schedules: Pre-k

Program/ Grades	Learning Model	Schedule
Pre-k	Full day in-person	7 hours per day 5 days per week
	Half day in-person	2.5 hours per day 5 days per week <i>Third shift programs will remain virtual</i>
	Tuition-based in-person	10 hours per day 5 days per week
	Online Learning	60 minutes of real-time instruction 90 minutes of independent learning

In-Person and Remote Learning Schedules: Cluster

Program/ Grades	Learning Model	Schedule
Cluster programs	Elementary school in-person	7 hours per day 5 days per week
	High school in-person	Daily minutes according to school bell schedule 5 days per week
	Online Learning	150 minutes of real-time instruction 210 minutes of independent learning activities

