

Call for Quality Schools Recommendations

Presentation to the Chicago Board of Education

December 19, 2012

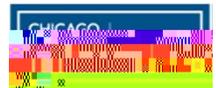




Call for Quality Schools evaluation process and timeline

- The Call for Quality Schools is the process through which the District solicits proposals for new schools, regardless of type.
- CPS issued the CFQS on 6/29/12 and received proposals on 8/13/12. A public hearing to consider the proposals was held on 12/13/12 in board chambers.
- The CFQS requires applicants to submit thorough proposals that address areas such as educational program, operational plan, fiscal soundness, governance, and how they will meet the needs of all

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Commitment to Quality Authorizing

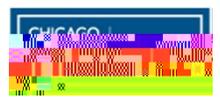
- CPS has over 15 years of authorizing experience
- Recognized as a leader of effective practices – selected as a 'Model Site' for NACSA's Project Management, Replication and Closure (PMRC) project.
- CPS authorization process employs best practice standards and principles for its application and decision making process.
- Participation in NACSA's Leadership Institute to further develop best authorizing practices.
- All best practices in authorizing are aligned toward approving only high quality school proposals.

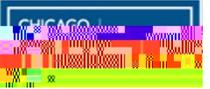


The CFQS evaluation is aligned with practices tied to high performance

Practice of High-Performing School	CFQS Criteria
Provide teachers with formal or informal feedback	The educational evaluation plan includes criteria for teacher evaluation that clearly support the school’s educational philosophy and professional culture, schedules and processes for teacher observation and evaluation .
Data-driven instruction	The proposal clearly articulates how student data will be used to make curricular adjustments, improve instruction, and identify areas for professional development .
High-dosage tutoring	The plan clearly articulates methods for identifying student needs upon enrollment, demonstrates a clear understanding of expected remediation and accelerated learning needs , and includes programs and services to ensure all students are challenged with the appropriate level of rigor.
Increased instructional time	The school’s annual calendar and daily schedule are aligned with the educational philosophy, curriculum, scope and sequence.

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Overview of new options for CPS families in 2013

In addition to the new schools recommended for approval today CPS is continuing to invest in other high quality options for families

Early College STEM Schools

Sarah E. Goode High School

Michele Clark High School,

