

\$9,754,624 was for a term commencing July 1, 2022 and ending June 30, 2024. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing July 1, 2024 and ending June 30, 2026.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue to provide an intensive, high-dosage tutoring program that both personalizes and differentiates instruction for every student based on their academic needs and individual learning styles and will utilize research and evidenced based interventions to substantially increase the success of struggling students in grades 9 and 10. The program will provide a ratio of no less than 1 tutor per 4 students during a period; a tutor will have a caseload of up to twenty-four (24) students over the course of a school day and school year. Tutors working a full day will be required to be available during the regular school hours (7.5 hours), five days a week. Tutors that work a partial day must work a minimum of three hours during the regular school day. The number of students served per school will vary by selected school size, although it will be approximately 150 students per school. The projected schools for service are Amundsen High School, Bogan High School, Clemente High School, Corliss High School, Curie High School, Englewood STEM High School, Farragut High School, Foreman High School, Harlan High School, Hyde Park Academy High School, Kelly High School, Kennedy High School, Little Village High School Campus, Morgan Park High School, Phillips High School, Schurz High School, Simeon Career Academy, Sullivan High School, and Steinmetz High School. The total projected number of students across all these schools that will be served is two thousand three hundred eighty four (2384). The program is projected to start on the first day of school in SY23 and will include an opportunity to connect with teachers and staff of the school. The program shall be for Board students in grades 9 and 10, identified as two or more grade levels below in math. The program shall include training of their tutors on managing students behavior and strategies for working with adolescents. The program will also include regular communication with school staff to maximize support to students.

DELIVERABLES:

Vendor will provide the trained tutors, classroom materials, and technology in order to run a successful program. Vendor will also give five (5) assessments to the students throughout the school year in order to measure student progress and achievement and provide reporting back to the Board based on the results of those assessments.

OUTCOMES:

Vendor's services will result in a successful math tutoring program that will increase the academic outcomes of the students involved. The program will decrease the achievement gap for students that are identified.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) participation in Goods and Services contracts, the contract is an excluded transaction for the aspirational goals of 30% MBE and 7% WBE as this agreement is for a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL :

Fund 332, Unit 10871 - Science, Technology, Engineering and Math (STEM) Programs,

FY25 - \$4,413,580

FY26 - \$4,830,260

Not to exceed \$9,243,840 for the two (2) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

