

September 26, 2018

**RESCIND BOARD REPORT 12-0725-PO1
THE POLICY ON NCLB TITLE I PARENT INVOLVEMENT**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board rescind Board Report 12-0725-PO1, the Policy on NCLB Title I Parental Involvement and adopt new policy as ESSA Title I Parent and Family Engagement. In addition, this new policy reflects the results of a review and evaluation of its content and effectiveness with Title I parents.

BACKGROUND:

The NCLB Title I Parental Involvement Policy was first adopted by the Board on July 28, 2004 (Board Report 04-0728-PO3) in order to (1) support and secure an effective partnership among parents, legal

guardians, schools and the community, (2) provide Chicago Public School (CPS) students with a school environment that encourages high student academic achievement, and (3) comply with the No Child Left Behind (NCLB) Title I requirements regarding the establishment of a parental involvement policy.

The policy was amended on July 25, 2012 to incorporate the new requirements of Part A of the No Child Left Behind Act and reflected a review and evaluation of its content and effectiveness with Title I parents.

POLICY TEXT:

PURPOSE: This NCLB Title I Parental Involvement policy is being rescinded and replaced with a new policy in order to comply with the parent and family engagement requirements in the Every Student Succeeds Act (ESSA).

I. Definitions

A GPO will put into operation programs, activities and procedures for the involvement of parents

and family members in all of its schools with Title I, Part A programs, consistent with Section 1116 of the ESEA (Section 1116). These programs, activities and procedures will be planned

representatives will be encouraged to take information back to their respective members for

B. *School Review and Improvement:* CPS will continue to encourage and provide trainings as needed to LSCs (although not limited to LSCs), which consist of parents, families, community members, teachers, non-teaching staff representatives, principals and high school students, to closely follow their state-mandated responsibility of (4) approving school improvement plans.

of children participating in the ESSA, Title I program to these meetings, and encourage them to attend.

3. At the request of parents, schools will provide opportunities for regular meetings,

suggestions and to participate, as appropriate, in decisions about the education of their children.

4. Schools will provide parents a report of their child's performance on the State assessment in at least math, language arts and reading.
5. Schools will assist parents of participating ESSA Title I children in understanding the

state's academic content standards; the state's student academic achievement

V. ADOPTION

The Districtwide Title I Parent and Family Engagement Plan has been developed in full with

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