

September 27, 2017

RESOLUTION REGARDING SCHOOL QUALITY RATING POLICY

WHEREAS, the Board adopted a School Quality Rating Policy on November 19, 2014 (Board Report
14-1110-RC1) which was amended on September 22, 2015 (Board Report 15-0900-RC1)

ratings issued in fall 2015 and also on August 24, 2016 (Board Resolution 16-0824-RS1) for ratings

issued in fall 2016 (collectively the "SQR Policy");

WHEREAS, the SQR Policy establishes multiple performance standards and growth indicators to

shall be used to calculate the 2017-2018 School Quality Rating and Accountability Status designations for

elementary schools:

Elementary School Performance Indicators	Standard Weighting for Elementary Schools	Weighting for Schools with a Highest Grade Served of Grade 3
1. National School Growth Percentile on the NWEA Reading Assessment	12.5% 15%	5% 7.5%
2. National School Growth Percentile on the NWEA Math Assessment	12.5% 15%	5% 7.5%
3. Priority Group National Growth Percentile on the NWEA Reading Assessment	Up to 5% (1.25% for each priority group)	Up to 5% (1.25% for each priority group)
4. Priority Group National Growth Percentile on the NWEA Math Assessment	Up to 5% (1.25% for each priority group)	Up to 5% (1.25% for each priority group)

Section III.C of the SODD Policy is amended as follows to identify scoring for the Three-Year

PSAT/SAT High School Indicators which scoring will be used to calculate the 2017-2018 School Quality Rating and Accountability Status designations for high schools.

High School Performance	Element	Indicator	Indicator	Indicator	Indicator
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C. For purposes of weighting a high school's results on each of the three new indicators, Section III.E.2. of the SQR Policy is amended as follows to calculate the 2017-2018 School Quality Rating and

Weight of Performance Indicators	Weighting for High Schools
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