

**AUTHORIZE NEW AGREEMENTS WITH VARIOUS VENDORS FOR ONLINE DATABASE
SUBSCRIPTION SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

~~Authorizing new agreements with various vendors to provide online database resource subscription~~

services to the Department of Literacy of the Chicago Public Schools at an estimated annual cost set forth in the Compensation Section of this report. The agreements were awarded on a competitive basis pursuant to Board Rule 7-2. Written agreements for each vendor's services are currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to execution of their respective written agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to the agreements is stated below

TEACHINGBOOKS.NET LLC
2712 Marshall Court, Suite 1
MADISON, WI 53703

Nick Glass
608 257-2919

Ownership: Nick Glass-100%

USER INFORMATION :

Contact:

10810 - Teaching and Learning Office

42 West Madison Street

Chicago, IL 60602

Mcdade, Miss Latanya Danett

773-553-1216

Project

Manager:

13700 - Literacy

501 West 35th Street

Chicago, IL 60616

Perez, Miss Lisa Elaine

773 553-6212

TERM:

The term of each agreement shall commence July 1, 2017 and shall end June 30, 2018. The agreements shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

Teachingbooks.net will provide access to the following service:

1. Access to the Teachingbooks.net author information database.

DELIVERABLES:

Vendors will provide 24 hour and 7 day access to their respective database content as described above

and will also provide monthly usage reports detailing the site usage per school and district-wide.

OUTCOMES:

Vendor's services will result in access to noted databases to improve student achievement by providing access to a rich collection of text, video and audio content. Formats include full-text magazines, newspapers, podcasts, and reference books that are relevant to current events, the arts, science, popular culture, health, people, government, history, sports and more. The databases successfully support the Chicago Public Schools curriculum, support effective teaching using technology, and help students develop the information retrieval and processing skills that are required for students to be college and

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 405 II CC 5/24 24 which restricts the employment of public bodies of contracts to former

Board members during the one year period following expiration or other termination of their terms of office.