## AUTHORIZE A NEW AGREEMENT WITH THE ACHIEVEMENT NETWORK FOR FORMATIVE STUDENT ASSESSMENT AND PROFESSIONAL SUPPORT SERVICES

## THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

|                  | Authorize a new agreement with The Achievement Network to provide a formative student assessment   |
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| 6.3-1-           | and professional support services to the AUSL Network at an estimated annual cost set forth in the |
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## **SCOPE OF SERVICES:**

The following services will be provided to the AUSL Network of CPS schools:

- 1. RESOURCES
- a. Planning tools Protocols and templates to facilitate planning, including the Vendors Schedule of Assessed Standards
- b. Curriculum guides Standards and Objectives Guides aligned to State Standards and Common Core Standards
- c. Lesson Planning support Plans and examples to facilitate re-teaching
- 2. Web-based PLATFORM
- a. Access for every teacher and administrator to online platform MyAchievementnetwork.org containing results from assessments, tools and network information
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## commonly shared challenges

- 3. ASSESSMENT MATERIALS
- a. Quiz Tool access Online re-assessment tool for teachers
- b. Interim assessments in Mathematics for grades 2; 3; 4; 5; 6; 7; 8
- c. Interim assessments in English for grades 2; 3; 4; 5; 6; 7; 8
- 4. ANALYSIS, LOGISTICS & REPORTING
- a. Electronic delivery for all assessments materials and answer sheets
- Piak un at achaal far acceptament anguar abaata (ana-piak un nor-acceptament admisistration)

|       | ? <u>Ωnline platform (called mvΔNet) and instructional tools that supplement the Vendor's assessments</u> |
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Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

