

AMEND BOARD REPORT 04-0728-PO3
THE POLICY ON NCLB TITLE I PARENTAL INVOLVEMENT

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board amend Board Report 04-0728-PO3, the Policy on NCLB Title I Parental Involvement, following the annual review and evaluation of this policy's content and effectiveness with Title I parents.

POLICY TEXT:

PURPOSE: This policy is being adopted in order to: 1) support and secure an effective partnership among Title I parents, legal guardians, schools, and the community, 2) provide Chicago Public School ("CPS") students with a school environment that encourages high student academic achievement, and 3) comply with the No Child Left Behind Act ("NCLB") Title I, Part A requirements regarding the establishment of a parental involvement policy.

I. Definitions

"Parental Involvement" – The term parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that (a) parents play an integral role in assisting their child's learning, (b) that parents

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practicable, CPS and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory

encourage such body to design and implement policies and procedures for the creation and review of a school improvement plan and the regular communication with parents regarding the progress or lack of progress of the school improvement plans. Under
~~Wisconsin law, the school board will consider and approve appropriate and/or reasonable and~~

necessary budgetary requests of the school PAC to use the Section 1118 parent involvement funds to support Title I parents in participating in Title I. Approval requirements of such budgetary requests shall be further delineated in the CEO's Parental Involvement Guidelines.

- C. *School Parent Involvement Activities to Increase Student Achievement:* CPS will ~~continue~~ provide the necessary coordination, technical assistance and other support to assist

Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance, by helping schools to complete (1) an inventory of present practice; (2) a ~~three-year~~ two-year outline ~~of broad goals that show how the school's partnership programs with parents and the~~

...providing the parent or guardian with information on the following:

- i. the State's academic content standards,
- ii. the State's student academic achievement standards,
- iii. the State and local academic assessments including alternate assessments,
- iv. the requirements of Title I, Part A,

how to monitor their child's progress and their school's adequate

- vi. yearly progress (AYP), and
- how to work with educators.

- b. Encouraging schools, to the extent feasible, to send parents to

conferences that emphasize parental involvement and, to the extent

5. CPS will encourage schools to take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format including alternate formats upon request and to the extent

practicable, in a language the parents can understand.

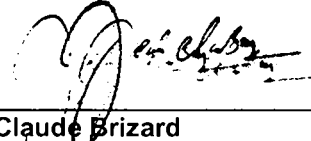
Communicate information related to the school I SG meetings, Parent Advisory

Approved for Consideration:

Respectfully Submitted:



Michael Rendina
Chief Public and Community Affairs
Officer



Jean-Claude Brizard
Chief Executive Officer

Noted:

Approved as to Legal Form:



David G. Watkins
Chief Financial Officer



James L. Bebley
Counsel