

**APPROVE PAYMENT TO READING IN MOTION FOR CONSULTING SERVICES  
(SHARON CHRISTA MCAULIFFE ELEMENTARY SCHOOL)**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve payment to Reading in Motion who provided consulting services to Sharon Christa McAuliffe Elementary School from July 2009 to May 2010 in the amount of \$56,000. These services were rendered without prior Board approval and all services have been completed.

**VENDOR:**

- 1) Vendor # 38368  
READING IN MOTION

65 E. WACKER PLACE, SUITE 1800  
CHICAGO, IL 60601  
Carlos Adroes  
312-357-9463

**USER:**

Sharon Christa McAuliffe Elementary School  
1841 North Springfield Avenue  
Chicago, IL 60647

Contact : Serena Peterson  
Phone: 773-534-4400

**SCOPE OF SERVICES:**

During the regular school day Consultant implemented Reading in Motion (RIM), in an interactive, art-based reading program for first, second, and third grade at McAuliffe School that provided teacher coaches who worked with McAuliffe School teachers and students for the 2009-2010 year. Teachers implemented a 32 week curriculum in four kindergarten classrooms, five 1st grade classrooms, four 2nd grade classrooms, and four 3rd grade classrooms that helped students learn decoding and Oral Reading Fluency through multi and drama based methods. Teacher Coaches supported McAuliffe School

and independent work areas with students as well as provided all necessary teaching materials.  
Teaching Artists assisted with data analysis of the DIBELS nonsense word fluency and oral reading

fluency measures used to inform instruction.

**DELIVERABLES:** During the School Year and regular school day: Activities for Kindergarten from July/2009 to May/2010 which totaled a cost of \$7,060.00:

\* 10 hours of intensive professional development (outside classroom implementation time)

\* In-class teacher coaching and observation visits occurred once per week for each of the 4 kindergarten

classrooms

\* Associated with pre-testing, mid-point, post-testing and progress monitoring of kindergarten MA-A.1.1.1

**1st Grade Spanish/English Bilingual Outcomes:**

~~Teaching artists implemented the following to achieve student benchmarks/outcomes:~~

~~\*Recognize nonsense words at the rate of 70 letters sounds or greater by the middle of 1st grade and at the~~