

**ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY  
FOR THE 2010-2011 SCHOOL YEAR**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for the 2010-2011 School Year.

**POLICY TEXT:**

**I. Purpose and Goals**

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for the 2010-2011 school year based on assessments administered in Spring 2010 and other performance

remain in effect until such time as the school is notified of their new status issued in accordance with this policy.

This policy sets out a systematic process for identifying schools in need of remedial assistance and

Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if ~~students are improving their performance based on the established annual targets~~

~~comprehensive school that obtains a total performance score of thirty (30) or above or with at least~~

**IV. PERFORMANCE EVALUATION SYSTEM**

**A. Calculation of Score**

Every school shall receive a performance score based upon its level of current performance, trend over time and student growth as described in Section V below. A school will be evaluated on each of the accountability indicators identified in Section V using best available data and will receive a score for each

indicator as well as a total performance score that accounts for the school's overall performance on all accountability indicators. The total performance score will be used to determine whether a school qualifies for an Achievement Level 1, 2, or 3 rating. A school shall receive an accountability status

under which the school shall be identified as either as Distressed, in Good Standing, or in

1. **ISAT Mathematics – 6 possible points**

*meeting or exceeding* state standards as indicated by the school's ISAT mathematics results. Current status is determined by averaging the school's ISAT mathematics results from tests administered in

**3. ISAT Science – 6 possible points**

**a. Current Status** - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT science results. Current status is determined by averaging the school's ISAT science results from tests administered in Spring 2009 and

Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

**b. Trend** - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT science. Improvement trend is determined by comparing the 2010 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 ISAT science assessment, points are earned as follows:

**5. ISAT Composite – Highest Grade Students – 6 possible points**

- a. **Current Status** - An elementary school shall be evaluated on the percentage of students in the school's highest grade level who pass corresponding state standards as indicated by the school's ISAT

*Composite: Current status is determined by averaging the school's ISAT Composite results for students*

**7. Value-Added – ISAT Reading – 3 possible points**

**Value-Added Score** – An elementary school shall be evaluated on its Value-Added scale score gain for

ISAT reading and shall receive points towards its overall performance score as follows:

At least one standard deviation above the district average in 2010 = 3 points

Greater than or equal to the district average, but less than one standard deviation above the district average in 2010 = 2 points

Below the district average, but by no more than one standard deviation in 2010 = 1 point

More than one standard deviation below the district average in 2010 = 0 points

**8. Value-Added - ISAT Mathematics – 3 possible points**

**Value-Added Score** – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT mathematics and shall receive points towards its overall performance score as follows:

At least one standard deviation above the district average in 2010 = 3 points

Greater than or equal to the district average, but less than one standard deviation above the district average in 2010 = 2 points

Below the district average, but by no more than one standard deviation in 2010 = 1 point

2. **Freshmen On-Track – 6 possible points**

**Current Status** – A high school shall be evaluated on its Freshmen On-Track rate averaged from

the 2008-2009 school year and the 2009-2010 school year will be averaged. If two years of data are not



~~PSAE Reading Score - 2 possible points~~

a. **Current Status** - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE reading results averaged from the two most recent school years. To determine current status, the school's PSAE reading results from tests administered to students in Grade 11 in Spring 2009 and Spring 2010 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. **Trend** - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE reading. Improvement trend is determined by comparing the 2010 score with the average score of the two previous years. Scores from 2007 will not be used in computing the school's historical average. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 PSAE reading assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point

- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 PSAE reading assessment automatically earn 1 point regardless of improvement.

5. **PSAE Mathematics Score— 2 possible points**

a. **Current Status** - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE mathematics results averaged from the

**PSAE Science Score - 2 possible points**

a. **Current Status** - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE science results averaged from the two most recent school years. To determine current status, the school's PSAE science results from tests administered to students in Grade 11 in Spring 2009 and Spring 2010 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. **Trend** - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE science. Improvement trend is determined by comparing the 2010 score with the average score of the two previous years. Scores from 2007 will not be used in computing the school's historical average. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 PSAE science assessment, points are earned as follows:

No Improvement

0 points

**8 Students Enrolled in AP Classes – 3 Possible Points**

**Trend** – A high school shall be evaluated on improvement in the percentage of its students enrolled in at least one AP class. Improvement trend is determined by comparing the 2009-2010 enrollment percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

~~district-wide percentile but below the 50<sup>th</sup> district-wide percentile = 1 point~~

Schools with an EPAS Mathematics Gains score below the 15<sup>th</sup> district-wide percentile = 0 points

**VI. SCHOOLS IDENTIFIED AS NEEDING REMEDIAL ASSISTANCE**

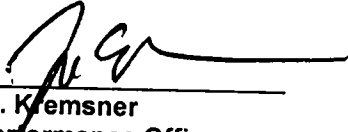


~~to be determined by the CEO or his designee after school performance data is available~~

2. Monitoring: The CEO or designee shall monitor each Probation school's implementation of the

final plan and the progress the school makes toward implementation of the plan and the execution of its

Approved for Consideration:



Sarah E. Kemsner  
Chief Performance Officer

Respectfully Submitted:



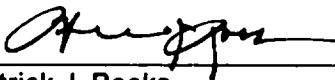
Ron Huberman  
Chief Executive Officer

Noted:



Diana Ferguson  
Chief Financial Officer

Approved as to Legal Form: *DR*



Patrick J. Rocks  
General Counsel