

**APPROVE ENTERING INTO AN AGREEMENT WITH ACHIEVE 3000, INC. FOR ELECTRONIC INSTRUCTIONAL TEXTS FOR USE IN READING AND LANGUAGE ARTS (RLA) CURRICULUM**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with Achieve 3000, Inc. for the purchase of professional development services for implementation of a more robust set of instructional supports for Chicago Public Schools - Office of Reading and Language Arts at a cost not to exceed \$200,000.00. Vendor was selected on a non-competitive basis because it is the only provider of the unique electronic instructional texts described below. A written agreement for this purchase is currently being negotiated. No goods or

the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this

evaluations services.

**OUTCOMES:**

This purchase will result in the successful implementation of the curriculum offered through the Office of Reading and Language Arts and provide differentiated supplemental Summer Bridge Support. This professional development will be provided to approximately 900 teachers. The Achieve 300, Inc. electronic instructional texts will enhance student achievement in writing, comprehension, word knowledge, and fluency.

**COMPENSATION:**

Vendor shall be paid in accordance with the deliverables for its role in the delivery of professional

development services necessary for effective implementation. The total compensation payable to Vendor

~~Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (06-0626-BO2) as amended~~

from time to time, shall be incorporated into and made a part of the agreement.

~~Ethics - The Board's Ethics Code adopted June 22, 2004 (04-0622-BO4) as amended from time to time~~

shall be incorporated into and made a part of the agreement.

~~Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current~~