

**RESCIND BOARD REPORT 08-0227-PO2 AND
ADOPT A NEW POLICY ON MAGNET AND SELECTIVE ENROLLMENT
SCHOOLS AND PROGRAMS FOR THE 2010-2011 SCHOOL YEAR**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board rescind Board Report 08-0227-PO2 and adopt a new policy on Magnet and Selective

Enrollment Schools and Programs for the 2010-2011 School Year

PURPOSE: The purpose of this policy is to provide a comprehensive framework for enrollment in and the

a. *Regional Gifted Centers* - A Regional Gifted Center is an elementary school or a program within an elementary school that offers a curriculum which is designed to meet the needs of gifted students and is faster in pace, broader in scope, and presents subject matter in greater depth

high-ability English Language Learners.

b. *Classical Schools* - Classical Schools are designed to provide a challenging liberal arts course of instruction for students with high academic potential. The instructional program in these

economic backgrounds may attend school together. The Board believes that SES-diverse learning

the local, national and global communities in which they will live and work. To further this goal, the Board approves the allocation of a certain percentage of entry level seats that will be filled on the basis of SES data as further described below.

The Board directs the Chief Executive Officer to develop and maintain an application and enrollment system that serves the SES diversity goals outlined above and publish admissions guidelines related thereto. The Chief Executive Officer is authorized to establish selection criteria designed to achieve these

e. *Affirmation* - All applications submitted under this policy shall contain a signed statement in which the parent or guardian affirms that the information contained in the application is true and correct. In the event that the District discovers that an applicant submitted false information in an

application including, but not necessarily limited to, information regarding the applicant's residence or sibling status, the applicant shall be subject to immediate removal from the magnet or selective enrollment school or program to which admission was gained based on the falsified application.

f. *Students with Disabilities* - Magnet and selective enrollment schools and programs shall strive to meet the minimum enrollment targets of students with disabilities established by the *Corey H. Specialized Services* shall determine whether the placement of a program for students with low

which percentage shall be no more than 40%. Applicants residing within the established proximity boundary of a magnet school may apply to the school through the general lottery or through the

proximity lottery. Applicants will be selected for available seats in accordance with the CEO's admissions guidelines. For those magnet schools that have an attendance boundary, a proximity lottery is not conducted, as students who reside within the attendance boundary will be accepted without application. Such a magnet school is the neighborhood school for those students.

Transfers to Selective Enrollment High Schools or programs at all other grade levels are subject
to review and approval by the Office of Academic Enhancement.

c. *GEAP Transfers*: Applications for entry into a GEAP school or program at a grade level other

2. Transportation is provided to students attending any classical schools who live more than 1.5

miles from the school in which they are enrolled and who reside within the transportation ranges described in the Options for Knowledge publication.

3. The provisions of this Policy will not act to limit the entitlement of any student who receives

Reviewed for Consideration:

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Respectfully Submitted:

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Chief Education Officer

Noted:

Christina Herzog
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Chief Executive Officer

Approved as to Legal Form: *PHM*

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