

**APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS CONSULTANTS FOR DEVELOPMENT
OF A CAPSTONE COURSE IN SPACE SCIENCE**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various Consultants to provide development and implementation of a new elective Capstone Course in Space Science for the Chicago Public Schools-Office of Teaching & Learning.

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

EARLY TERMINATION RIGHT: The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Consultants shall provide professional services to the Board to implement the Chicago Public Schools Capstone Course in Space Science. The professional services will focus on the creation of a new elective science course that teaches students about space science using educational materials and scientific data that is made publicly available by the NASA. In addition, this course will be built around the instructional

Development Systems (IDSs) of the High School Transformation project principals of student inquiry, project based learning, and teacher support. This approach will insure that the newly created course is aligned with

and valid program evaluation. This program evaluation will provide ongoing formative evaluation tools for use by CPS leadership and the Type 1 Consultants as they implement and refine their programs, as well as establish a strategy and process for appropriate long-term summative evaluation of the effects the Capstone

- A professional development plan that outlines how teachers will be prepared to teach the course during a 30-hour summer workshop as well as how teachers will be supported with 30 hours of

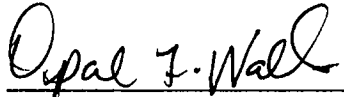
- professional development throughout the year; and,
- Professional development materials (e.g. workshop agendas, slides, handouts, evaluations) for the 30-hour summer workshop and the 30 hours of professional development provided during the school year at dates to be agreed upon by GDC and the Type 4 Consultants.

- An overall evaluation plan for the project;
- A web survey for teacher participants and a web survey for student participants;

124. The Inspector General of the Chicago Board of Education has the authority to conduct certain

investigations and the Inspector General shall have access to all information and personnel necessary to

Approved for Consideration:



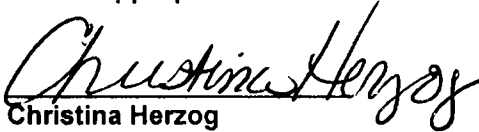
Opal L. Walls
Chief Purchasing Officer

Approved:

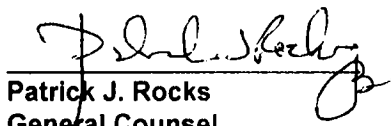


Ron Huberman
Chief Executive Officer

Within Appropriation:



Christina Herzog
Acting Chief Financial Officer



Patrick J. Rocks
General Counsel