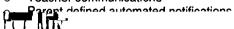


training, pilot and district wide implementation, and post implementation support. Consultant will also provide internships for two (2) Chicago Public School high school students. Each of the project domains requires formal knowledge transfer and accompanying documentation to be provided from Consultant.

General Project Management				
	Congriltant will authorate with least ODS avainst management staff to define the averall project plan. Diagning			
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	activities include the development of work plans, resource planning, communications strategy, and the establishment of performance metrics for each major project objective.			
	Central to this effort is the determination of pilot and district wide implementation plans. Project management			
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- o School / Area / District level views
- Parent Portal (Phased Implementation)
 - o Teacher communications



- Online progress reports and report cards
- Student Portal
 - O HS Course Requests
 - o Online access to grades
- Teacher Gradebook
 - Illinois Standards
 - o Assignments / Objectives
 - o Syllabus
 - Seating Charts
 - Learning Groups
- Reporting
 - o All stock reports and CPS progress reports and report cards
- 5. Post Deployment Support
 - a) Full knowledge transfer to full time CPS support staff (EUS)
 - b) Develop Service Level Agreement
- Without Commissionals modeled was about and developed to work the districts modeled using the about

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- Online access to student progress reports and report cards.
- Online access to student attendance and grades.
- Automated notification of student performance based on parent defined thresholds.
- ♦ Increased collaboration and communication between Parents and School Staff.

Students

- Provision of an online conduit for submitting HS course requests
- An online, real-time means of tracking grades to date
- ♦ Improved academic performance

'	COMPENSATION. Campusware I P shall be paid as described in the agreement. The Board shall nav
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	AFFIRMATIVE ACTION;	This contract is in full compliance with the goals required by the Remedial
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	Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.
	Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.
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