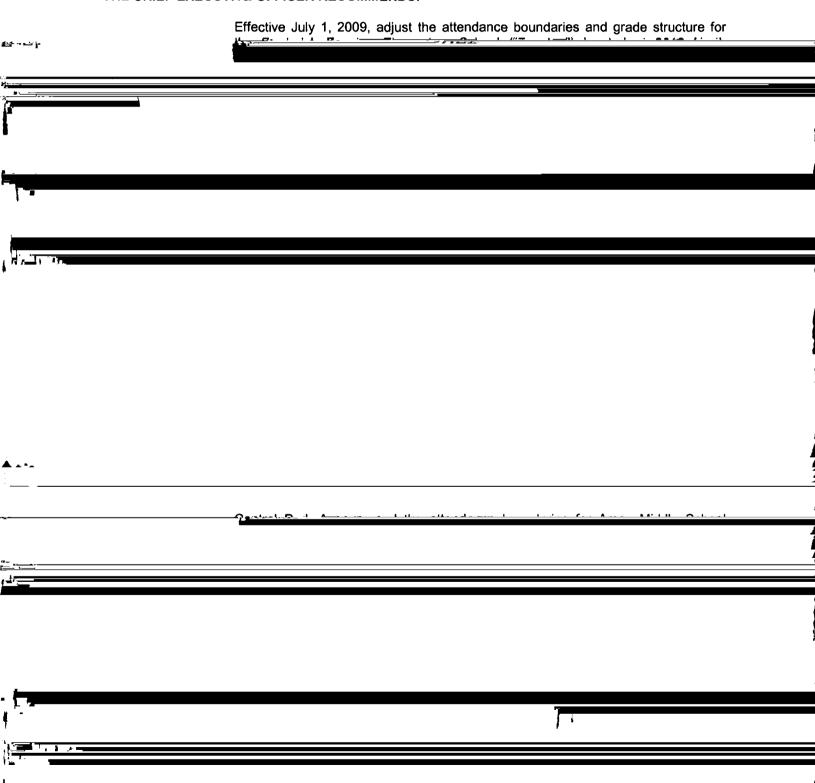
## ADJUST THE ATTENDANCE BOUNDARIES AND THE GRADE STRUCTURE FOR FREDERICK FUNSTON ELEMENTARY SCHOOL AND THE ATTENDANCE BOUNDARIES FOR AMES MIDDLE SCHOOL

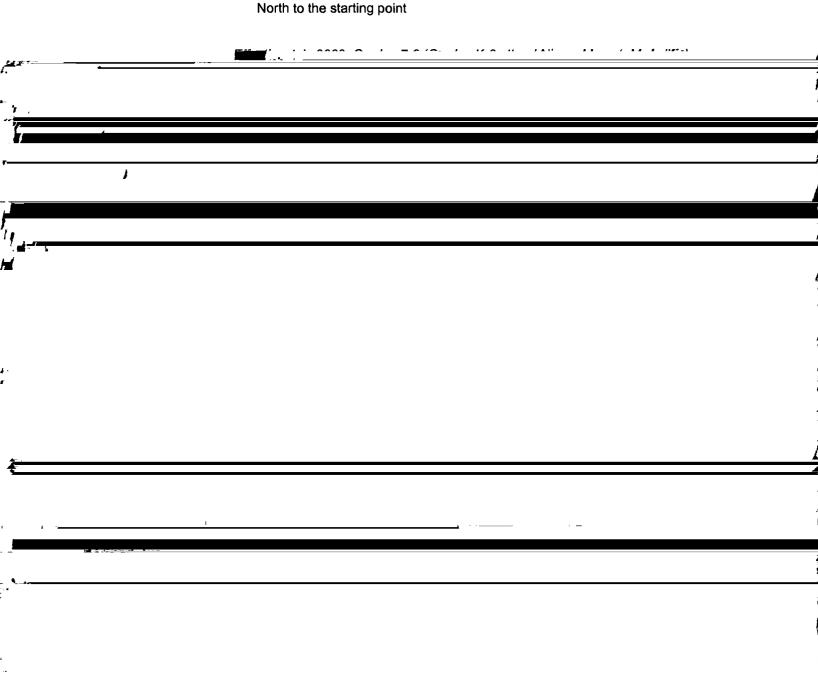
## THE CHIEF EXECUTIVE OFFICER RECOMMENDS:



## Adjust the Attendance Boundary and Grade Structure for Ames Middle School (School ID # 609780)

Effective July 2009, Grade-8 (Grades K-7 attend Funston);

Beginning at Lawndale Ave and Dickens Ave
East to St. Louis Ave
North to Palmer St
East to Spaulding Ave
South to Dickens Ave
East to Kedzie Ave
South to Armitage Ave
West to Sawyer Ave
South to Cortland St
West to Lawndale Ave



|          | LSC REVIEW:                | Not applicable.  |
|----------|----------------------------|--|
|          | AFFIRMATIVE ACTION STATUS: | Not applicable.  |
|          | FINANCIAL:                 | No additional cost to the Chicago Public Schools   |
|          | PERSONNEL                  | They are the selection of the second in a factor of the section of the second background |
|          | i                          |  |
|          |                            |  |
|          |                            |  |
|          |                            |  |
|          |                            |  |
|          | <u> </u>                   |  |
| 1        |                            |  |
|          |                            |  |
| Ç        |                            |  |
|          |                            |  |
|          | -                          |  |
|          | •                          |  |
|          |                            |  |
| •        |                            |  |
| <u>~</u> |                            |  |
|          |                            |  |
|          |                            |  |
|          |                            | Dear of Language and the Chicago Tanahara Union  |
| <u> </u> |                            |  |
| j.       |                            |  |
|          |                            |  |
|          |                            |  |
|          |                            |  |
|          |                            |  |
| •        |                            |  |
|          |                            |  |
| -        |                            |  |