

**AMEND BOARD REPORT 06-1025-PO2  
AMEND BOARD REPORT 05-1026-PO1  
ELEMENTARY SCHOOL PROMOTION POLICY**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Board of Education approve the proposed amendments to the Elementary School Promotion Policy.

**PURPOSE:**

The purpose of this policy is to provide the standards and guidelines for the promotion and retention of elementary school students. In providing these guidelines, the Board demonstrates its commitment to several key objectives: (1) promoting high educational standards for its students; (2) ensuring that there is consistency in the educational opportunities provided to all students; (3) ensuring that

Achievement Level 2 (Within Range): Shall mean students in the benchmark grades with: (a) DWA ~~reading and mathematics scores ranging from the 24<sup>th</sup> through the 34<sup>th</sup> National Percentile Rank~~ or (b)

a DWA score in one of the two subject areas (reading or mathematics) at or above the 35<sup>th</sup> National Percentile Rank but with the other DWA score (reading or mathematics) in the range from the 24<sup>th</sup>

In addition, beginning with the 2000-2001 school year, eighth grade students who fail to pass

[REDACTED]

[REDACTED]

[REDACTED]

ALL T

[REDACTED]

[REDACTED]

[REDACTED]

Conduct

4. A student's conduct during the academic year was satisfactory, i.e. there was an absence of any significant disciplinary infractions

Writing (applicable only to eighth grade students effective with the 2000-2001 school year)

3. Parent Appeal

promotion determination notice identifying whether their child satisfies all the requirements for promotion. Parents/guardians shall have five calendar days following the receipt of the promotion determination notice to submit in writing to the Chief Education Officer or designee an appeal to review their children's academic performance or attendance records. As part of the appeal the

1. Academic Performance: The student has a final report card grade of "C" or better in reading and mathematics for the academic year. A report card grade of "C" shall, at a minimum, reflect satisfactory unit test scores in reading and mathematics and consistent completion of homework assignments during the year.

2. Attendance: The student's attendance record during the academic year has no more than nine (9) unexcused absences (for the 2005-2006 school year, only unexcused absences

occurring after November 9, 2005 will be counted).

3. Conduct: A student's conduct during the academic year is satisfactory. Absences

an absence of any significant disciplinary infractions.

the student shall, upon completion of summer school and/or summer writing workshops, be promoted to

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

- C. If a student has accumulated five (5) days of unexcused absences, schools shall notify the parent or guardian by regular mail that the student may be retained and may be required to attend summer school due to lack of attendance.

V. **Assessment Validation and Maintenance of Data**

ISAT is an assessment developed by the Illinois State Board of Education (ISBE) in coordination with its

nationally recognized test development partners. The District annually administers the ISAT to Chicago Public Schools students in accordance with State mandates. The District relies on ISBE's evaluation of