

**CLOSE GRANT COMMUNITY ACADEMY AND ADJUST THE ATTENDANCE AREAS OF  
HERBERT AND CALHOUN NORTH ELEMENTARY SCHOOLS**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Chicago Board of Education approve the closing of Ulysses S. Grant Community Academy

school year for academic reasons in accordance with the Policy on the Closing of Schools, 04-0225-PO2, and adjust the attendance areas of Victor Herbert Elementary School ("Herbert") (unit 3950), located at 2131 West Monroe Street, and the John Calhoun North Elementary School ("Calhoun North") (unit 6610), located at 2833 West Adams Street, to include portions of the attendance area of Grant.

**DESCRIPTION:**

Pursuant to the Board of Education's Policy on the Closing of Schools, 04-0225-PO2 ("Closing Policy")

3. The school's principal has been serving for less than two (2) years; or

4. The school has students who had been previously re-assigned there from another school due to

a prior Board action in the last two (2) years.

Grant Community Academy satisfied the school closing inclusion criteria for the following reasons:

1. **Probation Status:**

Grant was placed on academic probation in the 2003-2004 school year.

2. **2004 Scores:**

Only 13.0% of Grant students met or exceeded state standards on ISAT Composite.

Only 15.9% of Grant students were at or above national norms on ITBS Reading.

Note: The 2004 District-wide average ISAT Composite was 45.3%. The 2004 District-wide average for reading on ITBS was 42.9%.

3. **4-Year Average Scores:**

In 2001, only 22.7% of Grant students met or exceeded state standards on ISAT Composite.

In 2002, only 18.9% of Grant students met or exceeded state standards on ISAT Composite.

In 2003, only 12.8% of Grant students met or exceeded state standards on ISAT Composite.

In 2004, only 13.0% of Grant students met or exceeded state standards on ISAT Composite.

In 2001, only 24.0% of Grant students were at or above national norms on ITBS Reading.

neither an advantage nor disadvantage over the option of closing the school. While other possibilities were examined, no alternatives affected the resulting racial ethnic distribution of students. A copy of this report is available for review.

**Public Hearing**

The public hearing for the proposed closing of Grant was held on February 9, 2005, following proper

Officer presided at the hearing and received comment and supporting documentation. The hearing was transcribed by a certified court reporter. The hearing officer has prepared and submitted a report of the

**LSC  
IMPLICATIONS:**


Council of Grant will be dissolved effective the end of the 2004-2005 school year as the result of the  
~~closure of Grant~~


**IMPLICATIONS:**

Tenured teachers assigned to Grant shall become reassigned teachers pursuant to the Board's policy, "Reassignment and Layoff of Regularly Certified and Appointed Tenured Teachers," 04-0623-PO5. Non-tenured teachers assigned to Grant will be laid off. Educational Support Personnel assigned to Grant will be laid off and placed on an eligibility list pursuant to the Board's policy, "Layoff of Educational Support Personnel", 03-0423-PO02.

**Approved for Consideration:**

**Approved:**

  
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**Barbara Eason-Watkins**  
Chief Education Officer

  
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**Arne Duncan**  
Chief Executive Officer