

AMEND BOARD REPORT 02-0828-PO02
POLICY ON GRANTING CREDIT TOWARD HIGH SCHOOL GRADUATION
FOR COURSES TAKEN THROUGH INTERNET-BASED DELIVERY

That the Chicago Board of Education adopt the following amended "Policy on Granting Credit Toward High School Graduation For Courses Taken Through Internet-Based Delivery."

POLICY TEXT:

High school learning over the Internet is an emerging educational model that the Chicago Public Schools ("CPS") embraces. Internet-based delivery of high school classes can supplement and support the regular curriculum leading to a high school diploma. The technology available in our high schools gives students opportunities to pursue on-line learning experiences for high school credit that will enhance and expand the current course offerings. "Virtual high schools" currently are available and

widely accepted within the educational community. For the purpose of this policy, a "virtual high school" is defined as a state approved and/or regionally accredited school that offers high school credit courses through distance learning models that include internet-based delivery. The Illinois Virtual High School

III. VIRTUAL HIGH SCHOOL CLASSES

A student who successfully completes courses from an approved virtual high school site that is accredited by one of the six regional accrediting associations or CPS may receive high school credit provided all of the following conditions are met:

- prior written approval for enrollment is obtained from the principal;
the student completes a tutorial/orientation to virtual high school classes prior to class

enrollment;

- the student works under appropriate supervision provided by the local school;

must work under appropriate direct supervision for at least 45-50 minutes daily as would