

RESOUND BOARD REPORT 02-0424-P004

ADOPT NEW ELEMENTARY SCHOOL PROMOTION POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education Resound Board Report 02-0424-P004 "Elementary School

Promotion Policy" and Adopt a New Elementary School Promotion Policy.

PURPOSE:

In accordance with the Chicago First Education Plan, the purpose of this policy is to provide

Students in the benchmark grades with IEP reading scores in the acceptable

may be promoted if they demonstrated the following academic

performance:

- a. Classroom grades of "B" or better in reading for the academic year;
- b. passing reading unit test scores; and

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04-0324-P03

D Determine Promotion

grades will be reviewed and promotion decisions will be made. The following methodology will be used for determining grade placement and whether summer school attendance is required.

1. Student's achievement on the state assessment (ITBS) will be reviewed.

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04-0324-P03

E. Additional Eighth-Grade Promotion Requirements

English Language Learner students ("ELLs") may take the

in order to graduate English Language Learner students ("ELLs") may take the

constitution tests in English or it may be administered in their native language, as deemed appropriate in the judgment of the classroom teacher in consultation with other

- B. At the end of the fifth week, fifteenth week, twentieth week, twenty-fifth week and thirtieth week of the school year, principals shall notify parents in writing if their child is in danger

of receiving a failing grade in reading or mathematics.

1. Student assistance shall be provided at the earliest point the child is identified as being at risk of obtaining a failing grade in either reading or mathematics.

twentieth week, notification must be sent to the student's parent or guardian by certified mail.

3. If the parent or guardian does not attend a report card pick-up conference at the

~~Eighth graders who score between the 25th and 50th National Percentile Rank on the~~

ITBS reading test will be strongly encouraged to participate in the Step Up program during the summer prior to ninth grade enrollment.

D. Supplemental Year-Round Reading Programs for Previously Retained Fourth and Seventh Graders

Fourth and Seventh graders who have been retained in the third or sixth grades shall participate in supplemental year-round reading programs.

~~Summer Reading Enhancement Programs~~

Summertime reading is an important way for students to improve their reading skills while they are out of school. CPS is committed to promoting student reading during summer vacation and shall develop summer reading enhancement programs as part of its overall intensive elementary school reading intervention efforts.

~~ASSESSMENT VALIDATION AND MAINTENANCE OF DATA~~

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04-0324-P03

Reviewed for Consideration:

Barbara Esom-Matline

Approved:

NO

Chief Education Officer

Met:

Chief Executive Officer

Approved as to Legal Form:

John Maiorca
John Maiorca
Chief Financial Officer

Ruth M. Moscovitch
Ruth M. Moscovitch (JAW)
General Counsel