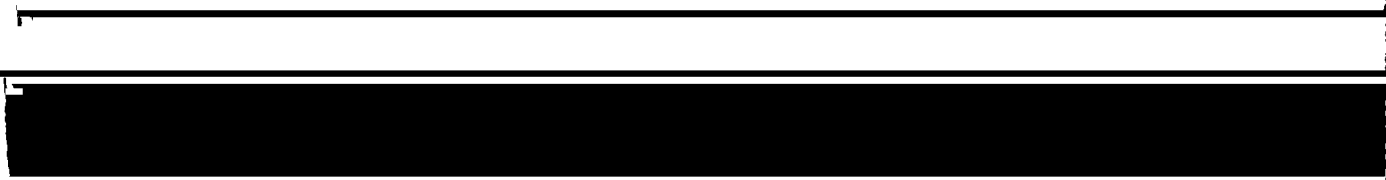


OMNIBUS REPORT: AUTHORIZE THE ACCEPTANCE OF GRANTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:



Authorize the acceptance of the following grants from the following sources for the following users:

1. **FUNDING SOURCE:** Illinois State Board of Education
RECEIVING SCHOOL/UNIT: Office of Specialized Services
AMOUNT: \$2,750,000
PURPOSE: For the **implementation of the Corey H ISBE Settlement Agreement.**
FUNDING PERIOD: June 1, 2003 through June 30, 2004
BUDGET STATUS: Pending budget allocation
CREDIT/CHARGE TO: Sundry Units – 220-734-7727-objects

2. **FUNDING SOURCE:** Teachers Academy for Mathematics and Science (TAMS)
RECEIVING SCHOOL/UNIT: Office of Mathematics and Science (Unit 0330)
AMOUNT: \$148,800
PURPOSE: To support **teacher professional development in the areas of mathematics and science.**
FUNDING PERIOD: No restrictions

3. **FUNDING SOURCE:** **Teachers Academy for Mathematics and Science (TAMS)**

RECEIVING SCHOOL/UNIT: Office of Mathematics and Science (Unit 0330)

AMOUNT: \$128,475

PURPOSE: To support **teacher professional development in the areas of mathematics and science.**

FUNDING PERIOD: No restrictions

BUDGET STATUS: Pending budget allocation

DEBIT CHARGE TO 3000 000 504 0000 5000

4. **FUNDING SOURCE:** **National Aeronautics and Space Administration (NASA)**

RECEIVING SCHOOL/UNIT: Office of Instruction and School Management, for distribution to the following schools:

- | | |
|---------|-----------|
| Altgeld | Johns |
| Barton | Joplin |
| Bass | Nicholson |
| Bond | Ruggles |
| Cornett | Steele |

Wentworth

AMOUNT: \$160,000

PURPOSE: To provide funds for an **after-school and Saturday program that focuses on the themes of experimenting with space and inventions.** The after-school activities for students in grades 5-8 will provide hands-on, problem-solving learning experiences and increase awareness of career options in science, mathematics, engineering, and technology through field trips, mentoring relationships, and the presentation of role models in these areas.

5 **FUNDING SOURCE:** Illinois State Board of Education

IDEA Discretionary Grant for FY 2004

RECEIVING SCHOOL/UNIT: Department of Human Resources

AMOUNT: \$41,030

PURPOSE: To support the bilingual participants enrolled in the **Special Education Alternative Certification Program at Dominican University.**

FUNDING PERIOD: July 1, 2003 through June 30, 2004

BUDGET STATUS: Previously budgeted

CREDIT/CHARGE TO: 0966-220-566-7727-5560

6. FUNDING SOURCE: New Line Cinema

RECEIVING SCHOOL/UNIT: Office of Language and Cultural Education

AMOUNT: \$10,000

PURPOSE: To provide **new books/periodicals/media for high school libraries at Amundsen High School, Northside College Prep, and Roosevelt High School.**

FUNDING PERIOD: February 5, 2004 through June 30, 2004

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 0930-280-432-7944-5310

7. FUNDING SOURCE: Illinois Department of Children and Family Services

RECEIVING SCHOOL/UNIT: Office of Specialized Services

SCHOOL/UNIT:

8. **FUNDING SOURCE:** U. S. Department of Health and Human Services:
Centers for Disease Control and Prevention (CDC)

RECEIVING SCHOOL/UNIT: Office of Specialized Services

AMOUNT: \$315,497

PURPOSE: As part of a cooperative agreement between the Chicago Public Schools and the Centers for Disease Control and Prevention, this grant will support a

awareness of HIV infection and other serious health problems.

FUNDING PERIOD: March 1, 2004 through February 28, 2005

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 0966-239-233-7790-objects \$218,196

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FUNDING SOURCE:

Illinois State University (See Note B above)

RECEIVING
SCHOOL/UNIT:

Office of Professional Development (Unit 0300)
Office of Human Resources (Unit 0710)

AMOUNT:

~~\$236,000~~ \$295,000 over a ~~4-year~~ 5-year period

PURPOSE:

For the **Illinois Professional Learners' Partnership (IPLP)** (in collaboration with other partners, the CPS Teachers Academy, and the Department of Human Resources): to support the recruitment and improvement of teacher quality in high-need K-12 schools. Services may include, but are not limited to, provision of personnel identification and

EXPENDITURE OF FUNDS. Expenditures of most funds in excess of \$10,000 for biddable goods or \$25,000 for

The table structure is largely obscured by redaction. Visible elements include a header row at the top, followed by several rows of data. The columns appear to be organized into sections, possibly for 'Fund Number', 'Description', and 'Amount'. The redacted content covers the vast majority of the data points within these columns.