

CHICAGO BOARD OF EDUCATION PUBLIC SCHOOLS DISTRICT OF CHICAGO

SCHOOL ADMISSIONS POLICY FOR STUDENTS WITH DISABILITIES

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education ("Board") adopt the new Chicago Public Schools' Selective
Enrollment School Admission Policy For Students With Disabilities

take the admissions examination as part of the application process. **Any student with a disability who takes the admissions examination shall receive any and all**

D. Applicant Information Used to Make Admissions Decisions

The following information regarding an applicant's performance shall be used in making

- b. the school sent an offer of acceptance to as many students with disabilities who indicated that the school was their first preference for enrollment and who met the school's admissions standards as would be

needed to bring the school within five percent of the citywide high school

enrollment rate if all the accepted students actually enrolled at the school; and

- c. the school sent an offer of acceptance to students with disabilities who met the school's admissions standards and who indicated that the school

was their second, third or fourth preference only if the school needed to

do so in order to bring the school within five percent of the citywide high school enrollment rate.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: This policy has no financial implications for the Chicago Board of Education.

PERSONNEL IMPLICATIONS: None.

Approved for Consideration:

Barbara Eason-Watkins

Barbara Eason-Watkins
Chief Education Officer

Approved:

Arne Duncan

Arne Duncan
Chief Executive Officer

Noted:

John Maiorca

John Maiorca

Approved as to Legal Form:

Ruth M. Moskowitz
Ruth M. Moskowitz