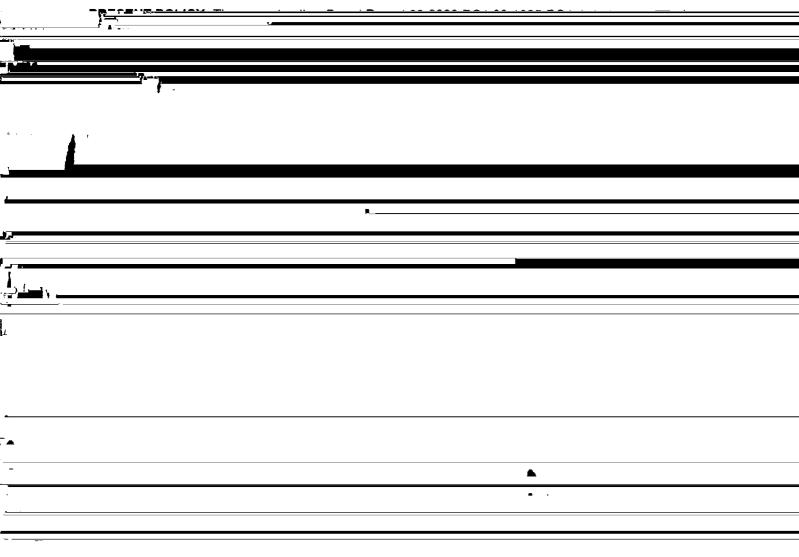
## AMEND BOARD REPORT 02-0828-PO01 AMEND BOARD REPORT 00-1025-PO1 AMEND BOARD REPORT 99-1027-PO2 ADOPT A POLICY FOR NEW TEACHER INDUCTION

## THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt the amended policy regarding induction of new teachers in the Chicago Public Schools

**PURPOSE:** The Teacher Induction Policy addresses the need to provide new teacher employees with appropriate support and information to maximize the effectiveness of their teaching performance and to raise student achievement levels.



**HISTORY OF BOARD ACTION:** The Teacher Induction Policy of the Chicago Board of Education has been successively codified in the following Board Reports:

Board Report 70-470: "In-Service Training for New Teachers was rescinded October 27, 1999 Roard Report 99-1027-PO2: "New Teacher Induction Policy" was adopted October 27, 1999

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		<ul> <li>A teacher holding an initial or provisional certificate will participate in orientation and</li> </ul>
		approved self-selected professional development.
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		<ul> <li>Teachers in schools approved for alternative induction plans will participate in the local school induction program.</li> </ul>
	II.	MENTORS PROVIDED TO SUPPORT NEW TEACHERS
	""	WENTORS PROVIDED TO SUFFORT NEW TEACHERS
		All schools employing new teachers are required to have a mentor teacher or teachers for first
ia A		year teacher support and coach for second year teacher support, to offer support and guidance to
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## ATTACHMENT A

## CHICAGO PUBLIC SCHOOLS CPS Teachers Academy for Professional Development (7-1-02) (July 1, 2003)

Job Code	d to Participate in the Teacher Induction Program:  Job Title  Descriptional Substitute Teacher Assistant (F.T.D.)		
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