

03-1022-P002

October 22, 2003

**AMEND BOARD REPORT 00-0726-P02
AMEND BOARD REPORT 98-0826-PO1
AMEND BOARD REPORT 97-0827-PO2
MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS**

Amend Board Report 98-0826-PO1, 00-0726-P02 ("Minimum High School Graduation Requirements") to

clarify the Community Service Learning Requirements in relation to the number of hours necessary and when those hours must be completed.

1. English I
2. English II
3. English III
4. English IV

B. Mathematics (an increase from two to three required credits)

1. Algebra

2. ~~Calculus~~

3. Advanced Algebra/Trigonometry

C. Science (an increase from one to three required credits with a new laboratory requirement for all science courses in three focal areas)

1. Biology (life science focal area)
2. Earth and Space or Environmental Science (earth science focal area)
3. ~~Chemistry or Physics (physical science focal area)~~

D. Social Science (a continuation of three required credits; newly defined World Studies subject area with integration of five State social science goals: government, economics, history, geography, and social systems)

1. World Studies
2. United States History
3. One Elective

E. World Language (a new two-credit requirement in the same language such as Spanish, French, German, Russian, Japanese, etc.)

1. Course I
2. Course II

F. Fine Arts (a continuation of the two-credit requirement)

1. Art or Drafting
2. Music

C. Students with limited-English-proficiency meet all graduation requirements with placement in English (EL) and support in other subject areas as appropriate.

Γ Completion of certificate of initial mastery requirements after Junior Academy

F. Completion of exit requirements set by local school.

EDUCATIONAL REVIEW:

The foundation for this policy was put in place through task force recommendations, citywide discussions, and school community suggestions that resulted in the Chicago Public Schools Design for High Schools