

**ADOPT UNIFORM DISCIPLINE CODE FOR
CHICAGO PUBLIC SCHOOLS FOR 2003-2004 SCHOOL YEAR**

The Chief Executive Officer recommends the following:

That the Chicago Board of Education adopt the 2003-2004 Uniform Discipline Code (UDC), to be effective as described below, by adding certain new acts of misconduct, adding new Glossary definitions and language commensurate with these acts and which expands and clarifies the definition of certain

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other disciplinary offenses, and by changing language to modify the actions that are necessary for certain

Group 3-Acts of Misconduct: adds "nationalizing" and the words "or other source" to broaden the scope

of Act of Misconduct 3-8.

STUDENT MISCONDUCT

This section describes a broad range of misconduct that is prohibited ~~in the school-~~ for Chicago Public School students.

~~The policies and administrative procedures apply to actions of students during school hours, before and~~

after school, while on school property, while traveling on vehicles funded by the Board, at all school sponsored events, while using the CPS Network or any computer or Information Technology Devices, and when the actions affect the mission or operation of the Chicago Public Schools. Students may also

be subject to discipline for serious acts of misconduct that occur either off campus or during non-school hours when the misconduct disrupts or may disrupt the orderly educational process in the Chicago Public Schools. For violations of the UDC that involve improper use of Information Technology Devices, the

These acts of misconduct include *inappropriate* student behaviors in the classroom or on the school grounds, such as the following:

- 1.1 ~~Disrupting and/or making excessive noise in the hall or building~~

- 1.2 ~~Leaving the classroom without permission~~

GROUP 2 - ACTS OF MISCONDUCT

These acts of misconduct include those student behaviors that *disrupt* the orderly educational process in the school or on the school grounds, such as the following:

- 2-1 Posting or distributing unauthorized or other written materials on school grounds
- 2-2 Leaving the school without permission
- 2-3 Interfering with school authorities and programs through walkouts or sit-ins
- 2-4 Initiating or participating in any unacceptable minor physical actions
- 2-5 Failing to abide by school rules and regulations
- 2-6 Exhibiting or publishing any profane, obscene, indecent, immoral, libelous, or offensive written materials, language and/or gestures
- 2-7 Possession of tobacco products, matches, cigarette lighters, or rolling papers
- 2-8 Defying (disobeying) the authority of school personnel
- 2-9 Failing to provide proper identification
- 2-10 Unauthorized use of school parking or other areas
- 2-11 Use of the CBS Network for the purpose of distribution or downloading non-educational

material

Disciplinary Action - Minimum to Maximum

FIRST VIOLATION

- ◆ Teacher-Student Conference
- ◆ Teacher-Student-Parent Conference
- ◆ Teacher-Student-Resource Person-Administrator Conference

GROUP 3 - ACTS OF MISCONDUCT

~~These acts of misconduct include those student behaviors that seriously disrupt the~~

educational process of the Chicago Public Schools ~~in the classroom, in the school, and/or on the school grounds, such as the following:~~

- 3-1 Disruptive behavior on the school bus⁴
- **3-2 Gambling
- 3-3 Fighting-two people, no injuries

GROUP 4 - ACTS OF MISCONDUCT

These acts of misconduct include those student behaviors that ~~are~~ ~~disrupt~~ the school

educational process of the Chicago Public Schools in the classroom, in the school, and/or on the school grounds, such as the following:

- *4-1 False activation of a fire alarm
- *4-2 Extortion
- **4-3 Assault
- *4-4 Vandalism or criminal damage to property
- **4-5 Battery
- **4-6 Fighting - more than two people and/or involves injury or injuries
- *4-7 Theft or possession of stolen property not exceeding \$150 in value
- *4-8 Possession, use, or delivery of fireworks
- 4-9 Possession or use of pager, cellular telephone, or laptop computer without school

GROUP 5 - ACTS OF MISCONDUCT

These acts of misconduct include those student behaviors that *most seriously disrupt* the orderly educational process in the Chicago Public Schools, such as the following:

- *5-1 Aggravated assault

- *5-2 Burglary
- *5-3 Theft or possession of stolen property exceeding \$150.00 in value
- **5-4 Use of intimidation, credible threats of violence, coercion, persistent severe bullying.
- 5-5 Gross disobedience to the authority of school personnel
- *5-6 Gang activity, including repeated overt displays of gang affiliation
- *5-7 Inappropriate sexual conduct
- *5-8 Engaging in any other illegal behavior which interferes with the school's educational process
- *5-9 Persistent or severe acts of sexual harassment
- *5-10 False activation of a fire alarm which causes a school facility to be evacuated
- ~~*5-11 Repeated overt displays of gang affiliation~~
- *5-11 Possession of any dangerous object or "look-alikes" of weapons, for purposes of this Code
- *5-12 Battery, or aiding or abetting in the commission of a battery, which results in a physical injury.
- **5-13 Initiating or participating in any inappropriate minor physical contact with school personnel.
- *5-14 Use of any computer or information technology device to stalk, harass, or otherwise intimidate others.

Disciplinary Action - Minimum to Maximum

~~Suspension for (six to ten days) and/or Disciplinary Reassignment and/or expulsion. For first-time offenses of Group 5 Acts of Misconduct for which a student in the sixth grade or above is referred for~~

GROUP 6 - ACTS OF MISCONDUCT

These acts of misconduct include illegal student behaviors that not only *most seriously disrupt* the
educational process in the Chicago Public Schools but also mandate the disciplinary action

described below:

* 6-1 Use, possession, and/or concealment of a firearm/destructive device or other weapon as

GLOSSARY

Aggravated Battery- Any battery to another that causes great harm, or is committed with a deadly weapon, or is done by a person who conceals their identity. The use of physical force ~~any battery~~ against school personnel.

Chicago Public Schools' Electronic Network Related Technologies and Access ("CPS Network") is

LSC REVIEW: The Local School Council Advisory Board has reviewed these amendments.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

Approved:

Arne Duncan
Arne Duncan
Chief Executive Officer *by PAI*

Approved for Consideration:

Barbara Eason-Watkins (a.k.)
Dr. Barbara Eason-Watkins
Chief Education Officer

Approved as to Legal Form: *[Signature]*

Ruth M. Moscovitch
Ruth M. Moscovitch

Appendix A – Reference Guide for Group 6 Acts of Misconduct

SECTION 6-1

If a student simply has any of these objects

SECTION 6-2 5-11

If a student simply has any of these

SPECIAL CONSIDERATION

If a student simply has any of

in his or her possession or uses any such

objects in his or her possession, but

these objects, or any other