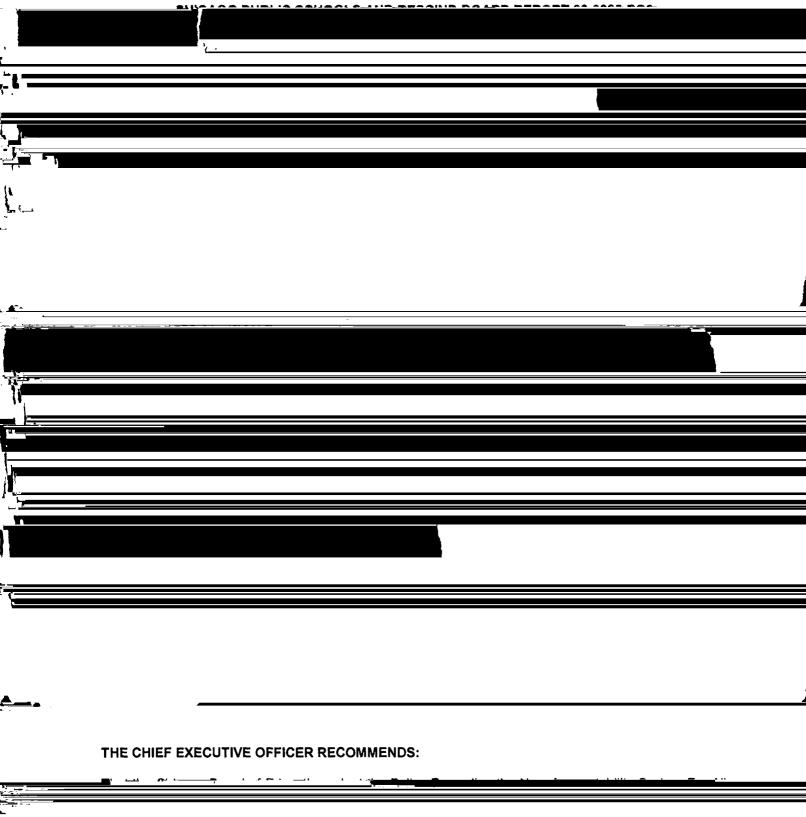
AMEND BOARD REPORT 02-1218-PO01 ADOPT POLICY REGARDING THE NEW ACCOUNTABILITY SYSTEM FOR ALL



- A school in which between 25 and 39 percent of its students meet either the ITBS national norms in reading or the ISAT state norms will be considered as an Achievement Level III school; or
- 4. A school in which less than **25 percent** of its students meet the ITBS national norms on reading <u>and</u> the ISAT state norms will be considered as an **Achievement Level IV** school.

R Levels of Progress Indicators

Each elementary school shall receive a progress rating based on the school's level of growth and improvement as measured by four benchmarks.

1. ITBS School Growth Index that indicates the growth in the percent of

elementary schools citywide over the last three years, then the school has a rate of improvement of 1.0.

TOO Appears to Charles to A Control of the Article States and the Article of the

or above, the school's ITBS School Growth Index rating will be Exceeds Expectations. Similarly, if the percentage of students at a school

Adequate Yearly Progress on ISAT will be changed to **Exceeds Expectations.**

D. Determining An Elementary School's Progress Level

Elementary schools shall be assigned an overall Progress Level based on their ratings on the four improvement indicators.

1. Schools with two or more Does Not Meet Expectations ratings will

1. Schools where 50% or more of the students meet or exceed the state standards on the annual PSAE will receive a Level I achievement rating; standards on the annual PSAE will receive a Level II achievement rating; Schools where 15% to 29% of the students meet or exceed the state rating; and 4. Schools where less than 15% of the students meet or exceed the state standards on the annual PSAE will receive a Level IV achievement rating.

	Expectations. Any school in which the rate of increase in the students who meet or exceed state standards is hetween 5 to 6 % shall be		
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	assigned a rating of Meets Expectations . Any school in which the rate of increase in the percentage of students who meet or exceed state		
	stondards in less than 5 % shall be assigned a rating of Dees Not Most		
			
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C.	Expectations. Determining a High School's Progress Rating		
	High schools shall be assigned one of three overall Progress Level ratings based		
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	Challenge and School on Probation — that indicate schools which have lower levels of			
	The Accountability System includes three ratings – School of Opportunity, School of Challenge and School on Probation – that indicate schools which have lower levels of			
IV.	IDENTIFYING SCHOOLS THAT NEED REMEDIAL ASSISTANCE			

3) The CAP or SIPAAA is submitted to the OA for approval. The school improvement plan will be revised, as necessary. based on recommendations by the OA. <u>b.</u> **School Budgets** 1) Working in collaboration with the LSC and the school

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		<u> ۱۳۵۰ مطفح برور ماست استفاد خدمه خدمت م</u> فسمان،	

TABLE A

REWARDS AND SUPPORTS

LEVEL	ELEMENTARY	HIGH SCHOOL
Distinction	 Recognition 	Recognition
	Banner	Banner
	Eligible for \$10,000 per school	Eligible for \$10,000 per school
Excellence	Recognition	Recognition
	Banner	Banner

