

PROGRAM EVALUATION SERVICES

FOR ASSESSMENT, DEVELOPMENT AND

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Annex entering into an agreement with the Metiri Group to provide assessment development and technology (DOI) for a cost not to exceed \$125,000.00. Consultant was selected on a non-competitive basis due to the qualifications, expertise and \$125,000.00. Consultant was selected on a non-competitive basis in the grant applications. Additionally, consultant is identified as the provider of services in the applications for fiscal year 2002. Consultant's services shall be provided to Consultant and no pay shall be made to Consultant. In the event a written agreement is not executed within 60 days of the date of this Board Report, the information pertinent to this agreement is stated below.

**CONSULTANT:** Metiri Group  
 1801 Avenue of the Stars, Suite 426  
 Cheryl Lemke  
 310.286.7944  
 310.286.7941  
 Vendor #: 07440

**USER:** Department of Instructional Technology  
 Madill Technical and Professional Development  
 4026 West 4<sup>th</sup> Place, Room 104  
 Shirley Berry, Director  
 553-6260

3 and shall end September 30, 2003

**TERM:** The term of this agreement shall commence on March 1, 2003

ment upon thirty (30) days prior

**EARLY TERMINATION RIGHT:** Either party may terminate the Agree

A clear delineation of all components of CPS programs funded through NCLB Title II, Part D.

ent CPS interventions

to CPS program goals CPS student needs targeted for improvement

ppon designed to attain the goals: CPS capacity building/professional development, CPS structures).

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ses, and  
rks. An overall assessment design that links CPS program components to the federal goals of NCLB, Title II, Part D. This will include data collection strategies, types of instruments, recommended correlations with student achievement data, recommended analyses, and outlines of resultant reports on progress toward benchmarks.

lection, recommended methodologies  
of CPS The development/identification of instruments for data collection and analysis that are aligned with the data collection and analysis collection.  
The completion of a first round of data collection to establish baseline data for Year One.

