

RESOLUTION DECLARING CERTAIN "SPECIAL NEEDS" AREAS

1, et. seq.); and

WHEREAS, the Board has the power under Section 34-19(24) of the Illinois School Code to promulgate rules establishing procedures regarding the residence of its employees; and

WHEREAS, the Board has the power under Section 34-19 of the Illinois School Code to delegate

rules, regulations, adopted pursuant to Section 34-19 of the Illinois School Code, and

WHEREAS, the Board, pursuant to the above articulated powers, promulgated its Residency

1996 will be required to be actual residents of the City of Chicago within six months from the day their

assessed *special needs* areas, and

WHEREAS, the Residency Policy provides that the Board may determine what positions, if any

from the Residency Policy for that given school year and

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION, as follows:

Applicants who wish to remain in the City of Chicago may seek a modification of the Residency Policy if they are qualified and intend to work in one of the following job classifications that have been deemed a "special need" area, pursuant to the Residency Policy, for the 2002-2003 school year:

2002: 354 special education teacher vacancies existed, and, as of October

b. *Mathematics teachers.* This determination is made based on the fact that in July 2002, 60 mathematics teacher vacancies existed, and, as of October 2002, there

2002, 57 science teacher vacancies existed, and, as of October 2002, there were approximately 19 science teacher vacancies; and

d. *Librarians.* This determination is made based on the fact that in July 2002, 74 librarian vacancies existed, and, as of October 2002, there were approximately 46 librarian vacancies; and

e. *Social workers.* This determination is made based on the fact that in July 2002, four (4) social worker vacancies existed, and, as of October 2002, there were approximately four (4) social worker vacancies; and

f. *Guidance Counselors.* This determination is made based on the fact that in July 2002, 10 guidance counselor vacancies existed, and, as of October 2002, there were approximately 10 guidance counselor vacancies; and

g. *Speech pathologists.* This determination is made based on the fact that in July 2002, there were approximately 15 speech pathologist vacancies; and

The applicant's request is only for a one school year exemption from the Residency Policy that is valid for only one school year.

There are no positions that he deemed "special need" areas for the 2002-2003 school year;

d. In exchange for granting an employee a one school year exemption from the Residency Policy, the Board has the complete right and authority to assign the employee to any school or program having a vacancy in the "special need" area;

The applicant fordoes the right to transfer to another school during the school year in which he or she is granted the one school year exemption from the Residency Policy, and

f. As any exemption to the Residency Policy is valid for only one school year, an applicant for such an exemption must request the exemption each year

3. The findings that the job classifications set forth in paragraph one are a "special need" area are strictly a determination for the 2002-2003 school year. Accordingly, job

4. Even though the above-captioned job classifications have been found to be "special need" areas, applicants are encouraged to establish and/or maintain residence in the City of Chicago.

~~5. The definitions set forth in paragraph one, regarding the determination that a certain job classification or a special need area, are subject to change from year to year.~~

6. The Board shall determine no later than May of each year which job classifications, if any, shall be classified as "special need" for the upcoming school year.

~~7. This Resolution shall be effective upon adoption, and shall replace all prior resolutions or other Board actions that may be construed as conflicting with any provision set forth herein.~~