

ADOPT POLICY ON GRANTING CREDIT TOWARD HIGH SCHOOL GRADUATION

THE CHICAGO BOARD OF EDUCATION COMMENTS

ing credit towards high

That the Chicago Board of Education adopt the following policy on grant school graduation for courses taken through Internet-based delivery.

POLICY TEXT:

Public Schools support the regular curriculum leading to a high school diploma. High school learning over the internet is an emerging educational model that the Chicago Board of Education ("CBE") embraces. Internet-based delivery of high school classes can supplement and support the regular curriculum leading to a high school diploma. The technology available in our high schools gives students opportunities to pursue on-line learning experiences for high school credit that will enhance and expand the current course offerings. Virtual high schools currently are available and widely accepted. For the purpose of this policy, a "virtual high school" is defined as a state-approved and/or regionally accredited school that offers high school credit courses through distance learning models that include Internet-based delivery. The Illinois Virtual High School has been established by the Illinois State Board of Education and is currently offering a wide range of high school

### III Virtual High School Classes

A student who successfully completes courses from an approved virtual high school site that is accredited by one of the six regional accrediting associations or C-3's may receive high school credit provided a

on the following conditions are met:  
prior written approval for enrollment is obtained from the principal;

the student completes a full semester of the virtual high school course as part of the student's regular school day

- the student works under the supervision of a teacher or other adult who is qualified to supervise any student taking a virtual high school class as part of the student's regular school day
- the student works a minimum of 45 minutes daily as would be the case with any scheduled class;
- the grading scale used fits within the C-3 standards;
- the student is limited to no more than two credits towards graduation from virtual high school sites;

the Chief Education Officer or designee may grant waivers from the two credit limit upon

approval for a two or three-credit course if the student has completed a course taken in a virtual high school or a course taken in a traditional C-3 course and the course is applicable to the Oklahoma Academic Standards. If a waiver is granted, the student must adhere to the minimum completion time for the course and the student must adhere to the minimum completion timelines with extensions granted by the online teacher with final approval of the principal.

enrollment in a virtual high school class when part of the student's regular school day

course not available at the

should be limited to a course that was previously failed