[illegible]

[illegible]

[illegible] Members and staff of the Chicago [illegible]

[illegible] Whereas, the Chicago Board of Ed[illegible]

[illegible]hment and examples that students and Public Schools value the diversity, enric[illegible]

individuals with disabilities provide to our community; and [illegible]

[illegible]

[illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]

[illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [