



**2. Determination of Promotion for Students Scoring Below the ITBS Cut-Off Score**

For students in benchmark grades who score below the cut-off scores set forth in Section 2.1, the district shall review a student's prior year scores, in conjunction with the ITBS score, to determine promotion to the next grade level. When examined in conjunction with other criteria, ITBS will be determinative of promotion to the next grade level.

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**ITBS Score Range**

**Grade**

~~7.2-8.0~~ 7.4 - 7.9  
~~5.2-6.0~~ 5.5 - 5.9  
~~2.4-3.0~~ 2.8 - 2.9

8<sup>th</sup> Grade  
6<sup>th</sup> Grade  
3<sup>rd</sup> Grade

For students in benchmark grades to the next grade, the current and prior year's scores, in conjunction with the following criteria to determine whether the student has

In determining whether to promote a student to the next grade level, the ITBS will be considered

Promotion to next grade with satisfactory completion of

B. Students who fall within the promotion criteria range and meet all seven five of the additional criteria

Promotion to next grade with satisfactory completion of

C. Students who fall within the promotion criteria

Promotion to next grade with

satisfactory completion of summer school, and attendance at a rate of 90% or better on the additional assessments

Students who fall within the promotion criteria range and meet all seven five of the additional criteria

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satisfactory completion of summer school, and attendance at a rate of 90% or better.

Students who fall within the promotion criteria range and meet all seven five of the additional criteria

Students whose scores fall below the range designated in Section 2, above, who have successfully completed summer school with attendance of 90% or better, will be promoted to the next grade level.

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Commencing with the 2000-2001 fiscal year, the Chief Sanitized Supplies Officer shall develop a list of  
items and their respective quantities for the fiscal year. The list shall be reviewed and approved by the

Academically at Risk ..... e) support for students determined to be  
programs and other academic ..... consistent with its demonstrated record of providing a variety of supplemental pro  
The Board's role is to ensure that the ..... support and services provided to students who are academ  
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additional types of support may be provided: (1) mandatory attendance in an extended day ("Inhouse

