AMEND BOARD REPORT 00-0823-PR52

APPROVE ENTERING INTO AN AGREEMENT WITH JOYCE K. CHIVARI FOR READING

CONSULTANT SERVICES

F EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION: **THE CHIEF**

Academy of Math, Science and Technology at a cost not to exceed $15,000 $30,000. Consultant was selected based on her previous experience at Shoop Academy. Joyce K. Chivari has in the past provided

signature. No services shall be provided by Consultant and no for Consultant's services is available for s
or to the execution of the written agreement. The authority payment shall be made to Consultant pri
d in the event a written agreement is not executed within 60 days granted herein shall automatically rescin

additional reasoning and writing and spelling mastery program services being rendered by $15,000 for a
consultant. A written amendment to the agreement is currently being negotiated. The authority granted in

stated below.

o: 00-2500652 **Specification N**

Joyce K. Chivari **CONSULTANT:**
ois 60523 Two Oak Brook Club Drive-B3091 Oak Brook, Illin
630-832-8558
Vendor #93267

R: Shoop Academy of Math, Science and Technology **USER**
1460 VV. II2th Street
Lee Brown, Principal
773-535-2715
Sherye Garmony-Miller/REO-Region 6

commence on date agreement is signed and shall end June 12, **TERM** The term of this agreement shal
ions. 2001. This agreement shall have (0) opt

EARLY TERMINATION RIGHT: None

CES: **SCOPE OF SERVI**

provide Direct reading instructional services for grades Kindergarten through first The Consultant will
enting techniques presented in pre-service and in-service staff development workshops. involving implem
will regularly meet with the Principal to address her expectations to ensure that school The consultant w
al also render the scheduling is arranged to facilitate adequate time instruction. In addition, Consultant sh
following new services.

- Training in Direct Instruction Language, reading, spelling, reasoning & writing
- On-going student assessment in reading,
- In-service for advanced teaching techniques,
- In-classroom coaching and modeling of the program