

**AMEND BOARD REPORT 00-1220-PR-37
APPROVE ENTERING INTO AGREEMENTS FOR THE PURCHASE OF SPECIALIZED
PSYCHOLOGICAL AND EDUCATIONAL ADAPTED EQUIPMENT AND TESTING MATERIALS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with the ~~three~~ five vendors identified below for the purchase of specialized adapted equipment and testing materials required for use by the Office of Specialized Services,

[REDACTED]

Sourcing Policy. Vendors were selected pursuant to a duly advertised Request For Proposal (RFP). A [REDACTED]

written agreement with each vendor is currently being negotiated. No goods may be ordered or received and no payment shall be made to any vendor prior to the execution of such vendor's written agreement. The authority granted herein shall automatically rescind as to each vendor in the event a written agreement is not executed by each vendor within 90 days of the date of this amended Board Report. Information [REDACTED]

EARLY TERMINATION RIGHT: Thirty days written notice by the Board of Education.

SCOPE OF SERVICES: Vendors will provide psychological and educational testing specialized adaptive equipment to Specialized Services Staff. The Office of Specialized Services may purchase goods at its option via requisition to

[REDACTED]

Procurement and Contracts which will total approximately \$10,000.00 to be used

[REDACTED]


under this Board Report must be approved by the Chief Specialized Services Officer

[REDACTED]

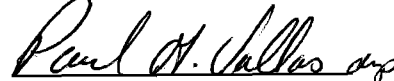
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year

shall be contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

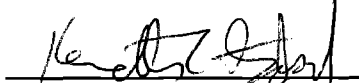
Approved for Consideration:


Natalye Paquin
Chief Purchasing Officer

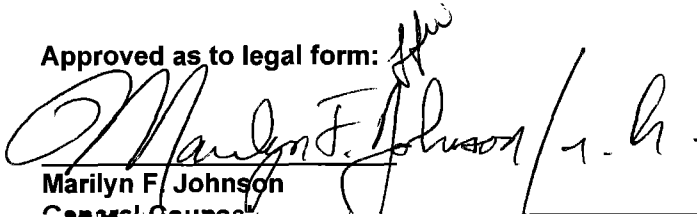
Approved:


Paul G. Vallas
Chief Executive Officer

Within Appropriation:


Kenneth C. Gotsch
Chief Fiscal Officer

Approved as to legal form:


Marilyn F. Johnson
General Counsel